



## Realizing Inclusive Education for Learning Equity for All Indonesian People

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### Abstract

Education is right base every citizens without guaranteed discrimination in Constitution 1945 basis article 31 paragraphs 1 and 2. Paragraph one sounds; every citizens have the right get a proper education. Verse two every citizens are required to following basic education and government must finance it. This means every Indonesian citizens without except must receive a decent education. The Indonesian population of 286,693,693 people is required to get a decent education. However, in reality, it is still Lots group people in Indonesia who have not get access equal and quality education, especially children in need special, society customs, as well as those who live in the area isolated and left behind. Therefore, the implementation education inclusive become step strategic for realize justice Study for all over layer community. Inclusive education is an approach that emphasizes acceptance and appreciation to diversity, as well as give equal opportunity to all participant educate For learn and grow in accordance with potential they each.

Commitment Prabowo Subianto's government in education with build school people as form from guard mandate Constitution 1945 basic school people become focus government in provide facility to children to be able to reach education in a way good. Part from effort from education inclusive in equality education throughout Indonesia.

Inclusive education is approach education that is oriented towards providing service equal, fair and adaptive learning for all over participant educate without except, including those who have need special, originating from background behind economy low, or living in the 3T (Remote, Frontier, and Outermost) areas. This research aim to analyze role education inclusive in realize justice study in Indonesia and identify challenges and strategies its implementation in various level education. The methods used in studies. This is study literature (library research) and analysis policy education inclusive in Indonesia, which is strengthened with secondary data from report government and institutions international such as UNESCO and UNICEF.

Analysis results show that although policy education inclusive has start implemented through Minister of Education and Culture Regulation No. 70 of 2009, its implementation Still face various challenge serious, including lack of teachers who have competence in teaching





inclusive, limitations infrastructure supporters, and low awareness public to importance education inclusive. On the side others, some schools that have apply approach inclusive in a way consistent show improvement significant in participation Study child in need special and improvement empathy social among participant educate.

Proven strategies effective in push success education inclusive includes : training intensive for teachers and staff educators, development flexible and based curriculum differentiation, use technology as learning aids, as well as strengthening synergy between government, schools, and society. Research This conclude that education inclusive not only pedagogical approach, but also an instrument strategic in build justice social and equality in education. Therefore, it is necessary commitment together cross sector to accelerate implementation education inclusive in a way comprehensive throughout Indonesian territory.

**Keywords:** education inclusive, justice learning, children in need special, equality education, policy education

